



Convey Speech

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Identifying and Family Information:

Child's Name: _____ Birthdate: _____

Child's race/ethnic group:

Caucasian Non-Hispanic Hispanic
 African-American Asian or Pacific Islander Other: _____
 Native American

Speech-Language-Hearing:

Is there a language other than English spoken in the home? Yes No

If yes, which one? _____

Does the child speak the language? Yes No

Does the child understand the language? Yes No

Who speaks the language? _____

Which language does the child prefer to speak at home? _____

Do you feel your child has a speech problem? Yes No

If yes, please describe

When did you become concerned about your child's communication? _____

Do you feel your child has a hearing problem? Yes No

If yes, please describe

Has your child ever had a speech evaluation/screening? Yes No

If yes, when and where?

What were you told?

Has your child ever had speech therapy? Yes No

If yes, when and where? _____

What were their conclusions/ suggestions

Has your child received any other evaluation or therapy (physical therapy, counseling, occupational, behavioral, etc.)? Yes No

If yes, please describe

Is your child aware of, or frustrated by, any speech/language difficulties?

What do you see as your child's most difficult problem in the home

What percentage of your child's words do you understand?

___ 0 - 25% ___ 26 - 50% ___ 51 - 75% ___ 76 - 90? ___ 91 - 100%

What percentage of your child's words is understood by unfamiliar listeners?

___ 0 - 25% ___ 26 - 50% ___ 51 - 75% ___ 76 - 90? ___ 91 - 100%

Does your child...

- Repeat sounds, words or phrases over and over?
- Understand what you are saying?
- Retrieve/point to common objects upon request (ball, cup, shoe) ?
- Follow simple directions ("Shut the door" or Get your shoes?")
- Respond correctly to yes/no questions?
- Respond correctly to who/what/where/when/why questions?

Your child currently communicates using...

- Body language/gestures
- Sounds (vowels, grunting)
- Single words (shoe, doggy, up)
- 2 to 4 word sentences (more cookies)
- Sentences longer than four words
- Other _____

Behavioral Characteristics:

- | | |
|--|---|
| <input type="checkbox"/> Cooperative | <input type="checkbox"/> Restless |
| <input type="checkbox"/> Willing to try new activities | <input type="checkbox"/> Poor eye contact |
| <input type="checkbox"/> Easily distracted/short attention | <input type="checkbox"/> Attentive |
| <input type="checkbox"/> Plays alone for reasonable length of time | <input type="checkbox"/> Destructive/aggressive |
| <input type="checkbox"/> Separation difficulties | <input type="checkbox"/> Withdrawn |
| <input type="checkbox"/> Easily frustrated/impulsive | <input type="checkbox"/> Inappropriate behavior |
| <input type="checkbox"/> Stubborn | <input type="checkbox"/> Self-abusive behavior |
| <input type="checkbox"/> Other concerning behavior _____ | |

Birth History:

Was there anything unusual about the pregnancy or birth? ___ Yes ___ No
If yes, please describe

How old was the mother when the child was born? _____

Was the mother sick during the pregnancy? ___ Yes ___ No

If yes, please describe

Did the child go home with his/her mother from the hospital? Yes No
If child stayed at the hospital, please describe why and how long

Are there any speech, language, developmental delays, learning disabilities, Autism Spectrum Disorders (ASD) or hearing problems in your family? Yes No
If yes, please describe

Developmental History:

Please tell the approximate age your child achieved the following developmental milestones (years/months):

<input type="checkbox"/> sat alone	<input type="checkbox"/> grasped crayon/pencil	<input type="checkbox"/> babbled	<input type="checkbox"/> said first words
<input type="checkbox"/> put two words together	<input type="checkbox"/> spoke in short sentences	<input type="checkbox"/> walked	
<input type="checkbox"/> toilet trained	<input type="checkbox"/> named simple objects	<input type="checkbox"/> used simple questions	

If you feel these milestones were achieved within normal limits check here

Does your child have difficulty...

Swallowing Drinking Chewing Blowing Drooling

Medical History:

Has your child had any of the following?

<input type="checkbox"/> Adenoidectomy	<input type="checkbox"/> Flu	<input type="checkbox"/> Seizures	<input type="checkbox"/> Sleeping difficulties
<input type="checkbox"/> Head injury	<input type="checkbox"/> Sinusitis	<input type="checkbox"/> High fevers	<input type="checkbox"/> Breathing difficulties
<input type="checkbox"/> Allergies	<input type="checkbox"/> Colds	<input type="checkbox"/> Measles	<input type="checkbox"/> Thumb/finger sucking
<input type="checkbox"/> Encephalitis	<input type="checkbox"/> Meningitis	<input type="checkbox"/> Tonsillectomy	<input type="checkbox"/> Ear infections
<input type="checkbox"/> Mumps	<input type="checkbox"/> Tonsillitis	<input type="checkbox"/> Ear tubes	<input type="checkbox"/> Scarlet fever
<input type="checkbox"/> Vision problems			

How often? _____

When? _____

How many? _____

Other serious injury/surgery: _____

Is your child currently (or recently) under a physician's care? Yes No

For what condition(s): _____

Please list any medications your child takes regularly?

School History:

If your child is in school, please answer the following:

Name of school and grade in school: _____

Teacher's Name: _____

What are your child's strengths and/or best subjects in school? _____

Has your child repeated a grade? Yes No If so, which grade? _____

Has your child had a Student Study Team (SST) meeting? Yes No

If so, what were the recommendations? _____

Has your child had an Individualized Education Plan (IEP) meeting? Yes No

If so, what was the outcome?

What do you see as your child's biggest difficulty in school?

How does your child socialize/play with his/her peers?

Does your child engage in conversations with peers? Adults?

Please list your child's favorite toys and activities:

What are your child's relative strengths? (e.g. talking, physical ability, relating with others, having an even temperament, building things, adapting to change, trying hard, etc.)

Parent Concerns/Comments:

What specific questions, concerns, or issues would you like us to consider during the assessment?

Are there any behavioral concerns?

Please provide 5-10 examples of your child's verbal or nonverbal communication:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Other information you would like us to be aware of:

Completed by: _____

Date: _____

Relationship to client: _____